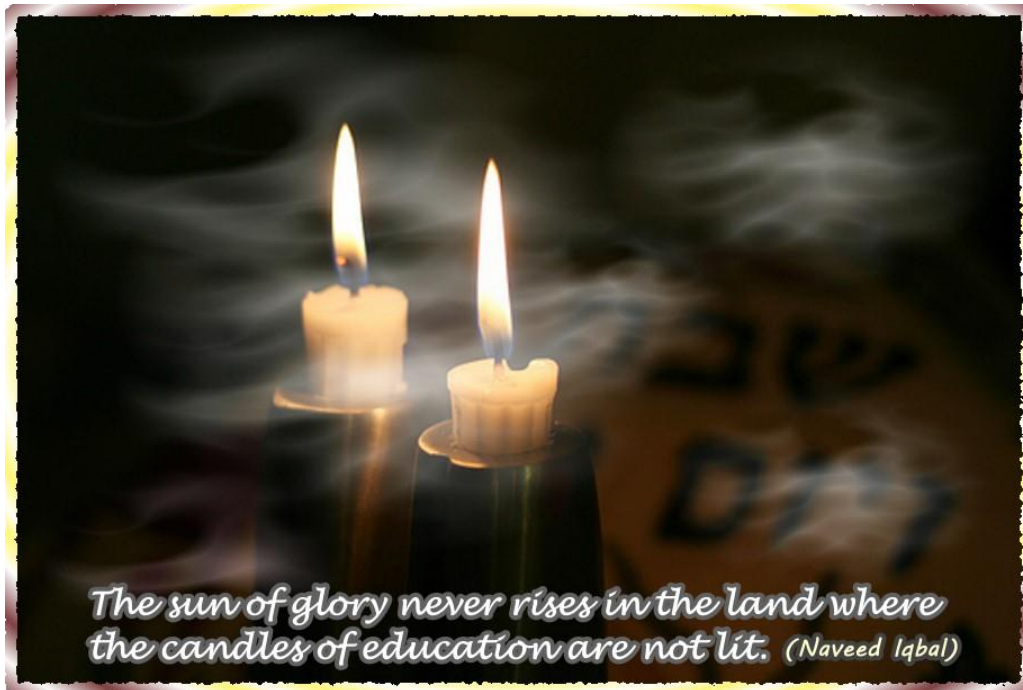


WHY OUR TEACHERS NEED TO BE TRAINED?

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The Technological World is budding by leaps and bounds. If we aspire to keep a pace with that world, we have to step ahead with the developing world; otherwise we would be lost in the leaves of history.

Unfortunately, we are denying the crystal clear certainty and we are still stuck to the old dated and expired techniques of teaching, and are not upgrading and updating our Pilots of Education, the Teachers, to fly the students to the destination of accomplishment fruitfully. Thus creating imperfect and skill-less workforce in all fields.

We, the existing teachers, may have been trained in another age when the requirements for our occupation may have been else and Skills used for our profession may be not so

developed as is this very day. So, if we are teaching, guiding, molding and training our today's students with same aged skills, we are not justifying our job, and our shaped beings would lack the required traits at every step and would beyond doubt lag behind at every step.

So it's the foremost duty of the Education Department and the Institutes too to keep updating their teachers with contemporary educational skills through In-service trainings to keep the acquaintance and skills of the Staff upto the mark. In China, at least five years and in Indonesia at least six years Professional Training is mandatory for the teachers. Unfortunately, we are deficient in that.

When someone joins the Medical profession, he/she is put on the road of Pre-Medical. Then in Medical College followed by Specializations. Likewise, in Engineering, Defence Forces, Computer Sciences, I.T etc too. But unfortunately, no proper professional and practical training is imparted to the Educators. Why we not recall this undeniable fact that it's the teachers who architect the futures of Doctors, Engineers, Pilots etc.

We need urgent heed towards this very important concern. We need to devise and conduct Crash Courses and trainings for our teachers in our institutes including Technology in Education, Classroom Management, Time Management, Behaviour Management, Child Psychology, Teaching Skills Development, Leadership etc. Courses if we desire them to be Teachers in perfect sense, and we want them to create Accomplished Beings, not Broken Beings that require repair at every step. Only then can this beloved homeland of ours can flourish and can stand in the queue of developed countries.

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